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ABSTRACT

A collection of essays on second language vocabulary learning includes: "Historical Trends in Second Language Vocabulary Instruction" (Cheryl Boyd Zimmerman); "The Lexical Plight in Second Language Reading: Words You Don't Know, Words You Think You Know, and Words You Can't Guess" (Batia Laufer); "Orthographic Knowledge in L2 Lexical Processing: A Cross-Linguistic Perspective" (Keiko Koda); "Vocabulary and Comprehension: Two Portraits" (Kate Parry); "Oral Production of Vocabulary: A Case Study" (Roann Altman); "Reading and Vocabulary Development in a Second Language: A Case Study" (William Grabe, Fredricka L. Stoller); "Tracking the Acquisition of L2 Vocabulary: The Keki Language Experiment" (Lynne Yang); "Rare Words, Complex Lexical Units and the Advanced Learner" (Pierre J. L. Arnaud, Sandra J. Savignon); "Vocabulary Enhancement Activities and Reading for Meaning in Second Language Vocabulary Acquisition" (T. Sima Paribakht, Marjorie Wesche); "Mnemonic Methods in Foreign Language Vocabulary Learning: Theoretical Considerations and Pedagogical Implications" (Jan Hulstijn); "L2 Vocabulary Acquisition Through Extensive Reading" (James Coady); "Teaching Vocabulary" (Paul Nation, Jonathan Newton); "Pedagogical Implications of the Lexical Approach" (Michael Lewis); and "L2 Vocabulary Acquisition: A Synthesis of the Research" (James Coady). (MSE)

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